

## **Social Media Contest ~ JANUARY ~ Sequencing, Analyzing, and Creating**

### **Directions:**

Read the passage below. Neatly write your answers on a piece of paper and give it to your homeroom teacher by January 9<sup>th</sup>.

Be sure to write your name on the paper before you turn it in.

### **(WORTH 10 POINTS):**

Last summer, on our way to camp, the bus broke down. Our driver was able to get the bus off the road before it stopped. We were asked to stay on the bus and sit quietly in our seats. We stayed in our seats, but we were not so quiet, because we sang camp songs and camp chants that we had learned at camp the year before.

A policeman came by and called for help on his radio. It took about an hour before another bus came to take us the rest of the way. It was a newer bus and it wasn't long before we were choosing what bed we were going to sleep in; instead of what seat we were going to sit in on the bus.

- We sang songs and chants while waiting for another bus.
- Our bus broke down on our way to camp.
- Another bus came by to take us to camp.
- We chose what bed to sleep in.
- A policeman came by and radioed for help.

**Sequencing:** Number the sentences in the order in which they happened.

### **(WORTH 5 EXTRA POINTS):**

In one sentence, explain how changing one part of the sequential order affects the order of events/outcome in the story?

### **(WORTH AN ADDITIONAL 5 POINTS):**

Change the ending of the story. Write 3 – 4 complete sentences. Use punctuation.

**NOTE: Correctly completing all 3 challenges will give you 20 points! Go for it!**