

EAST ORANGE SCHOOL DISTRICT
CICELY L. TYSON ELEMENTARY SCHOOL
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Cicely L. Tyson Elementary School
2013-2014 HIB Self-Assessment Grade/2014-2015 Corrective Plan

Beginning with the September 2011-2012 school year, Cicely L. Tyson Elementary School has conscientiously implemented the requirements found in the Anti-Bullying Bill of Rights Act by educating our staff, students, and parents on Harassment, Intimidation and Bullying and implementing programs to address and prevent Harassment, Intimidation and Bullying from occurring at our school.

During the first three years of implementation of the Anti-Bullying Bill of Rights Act, Cicely L. Tyson Elementary School has made progress in addressing and improving harassment, intimidation and bullying and the school climate and culture by implementing programs such as Second Step, No Name Calling Week, Respect Week, Peace Month, classroom presentations addressing HIB and other on going daily activities such as, morning announcements addressing diversity, respect, tolerance, accepting differences etc... Furthermore, we have made improvement in educating our parents by having workshops, sending home newsletters, letters with ideas and posting information throughout our building and websites regarding HIB information and prevention.

“The Self-Assessment helped our school district/school to identify areas for improvement in the following areas:

Core Element #1: HIB Programs, Approaches, or Other Initiatives(N.J.S.A. 18A:37-17a)

1C. “The school annually assessed HIB programs, approaches and other initiatives.” (our score 2)

For the past two years we have conducted a survey assessing our programs at the end of the school year. For the 2014-2015 school year we will conduct one at the beginning of the school year and at the end, in order to compare both results.

1D. “The school’s HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB” (our score 2).

Our school has purchased the full K-5th grade Second Step Program but unfortunately during the 2013-2014 school, we were unable to see all the classes at least once per month due to scheduling

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issues and mandate state testing. For the 2014-2015, our goal is to schedule ahead of time and do at least one second step presentation monthly with all our K-5th grade classes.

1E. "The school safety team (SST) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. (our score 2)

Even though our school Safety Team met for the required two times per year for the 2013-2014 school year and school climate was discussed and policies for the prevention of HIB, we did not identify patterns of HIB, if any and or a plan to address them. For the 2014-2015 school year, the SST will meet every other month, identify HIB trends, if any and formulate a plan to address it if needed.

Core element #2: Training on the BOE approved HIB policy (N.J.S.A. 18A:37-17b and c)

2C: The HIB policy was discussed with the students, in accordance with the district's process for these discussions (our score 2)

During the 2013-2014 school year the HIB policy was discussed with all K-5th grade students during the our first Second Step Presentation. For the 2014-2015 school we plan on doing a presentation on HIB and Code Conduct and doing a pre and post assessment with the students.

Core element #3: Other Staff instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)

3A. Each training staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period (our score 2).

For the 2013-2014 school year, the staff received two hours of HIB training that included suicide prevention. For the 2014-2015 school year, we would like to focus more time during the training on suicide prevention.

3D: The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches (our score 2).

For the 2012-2013 school year two of the SST members attended the NJ Bar training and the information was turn-key to the rest of the members. For the 2013-2014 information was shared (online school climate information) but none of the members attended outside training. For the 2014-2015 the SST members will attend the NJ Bar training on School Climate. Any of the members who do not attend, the information will be turn-key.

Core element #8: HIB reporting (N.J.S.A. 18A:17-46)

8A. The school has a procedure for ensuring that staff members reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism, and HIB (our score 2).

Continue educating the staff during staff meetings on how to properly complete all the information required in the HIB and Violence and Vandalism reports.

While completing the self-assessment, we learned that our school demonstrated strengths in these areas: HIB investigative and investigative procedures, HIB personnel, Curriculum and Instruction and Training Programs.

"Our school plans to further assess strengths and vulnerabilities for learning by conducting a school climate survey. We plan to give all staff, students and parent a copy of the NJDOE School Climate Survey by May 2015, to assess the climate for the 2014-2015 school year.

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During the upcoming year, Cicely L. Tyson Elementary School will be working towards and seeks your involvement in strengthening our HIB programs, approaches or other initiatives and by completing the surveys sent home in order to receive feedback to help strengthen/improve our programs and school climate.

CICELY L TYSON ELEMENTARY SCHOOL SCORE WAS 71 / 78.

THE EAST ORANGE SCHOOL DISTRICT SCORE WAS 62 / 78.

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