

EAST ORANGE SCHOOL DISTRICT
CICELY L. TYSON ELEMENTARY SCHOOL
45 North Arlington Avenue
East Orange, New Jersey 07017
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www.eastorange.k12.nj.us

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Passion Moss-Hasan

Assistant Principal

Makeba McCray

2015-2016 CICELY L. TYSON ELEMENTARY SCHOOL STUDENT CONTRACTUAL AGREEMENT

As a Student of the Cicely Tyson Elementary School Family, I pledge to:

- *Be responsible for my actions*
- *Always do my best and work hard as an individual and as a part of a team*
- *Respect the uniqueness and gifts of others*
- *Practice kindness and consideration*
- *Celebrate the joyful, beautiful artistic abilities of my fellow school mates*
- *Refrain from lying, cheating, and/ or stealing*

I will follow this honor code, and I will help others do the same in an attempt to strengthen the Cicely L. Tyson Elementary School Family. If at any time I stray from this pledge, I understand that certain privileges will no longer be presented to me.

Harassment: Harassment of any kind (physical, mental, or emotional) is prohibited and will result in suspension or expulsion as per the discretion of school administration. We have a three step approach to any type of harassment. The first step will be to meet with the student. The second step will be to call parents in. The third step will be suspension. At each of these steps there will be consequences. It is possible to skip any of these steps depending on the severity of the situation, and law enforcement may also become involved.

Fighting: In accordance with the zero tolerance policy (please refer to the school's code of conduct), any student striking another person during school hours and/or on school property, will be suspended or recommended for expulsion as per the discretion of school administration.

Loss/Damage of School Property: It is important for all people as responsible citizens to respect the property of others. Students causing loss or damage to school property through negligent or malicious actions may be responsible for the replacement costs of the property and may suffer other consequences.

Food, Soda, Candy, and Gum: Students are not to bring food or beverages into the school building unless it is a part of the breakfast program or his/her lunch. Unless otherwise assigned, all food/beverages must be consumed in the lunchroom. Students are prohibited from the consumption of candy, gum and/or sunflower seeds during the regular school day.

(over)

Dress Code: In an effort to promote school pride and unity, all students are expected to wear school uniforms Monday through Thursday. White tops and blue bottoms are the uniform selections and must also be worn on days when students participate in physical education (**no exceptions**). On Fridays, appropriate clothing which is safe, decent, and sanitary will be accepted. Any head gear such as hats, scarves, bandanas, etc., is not to be worn in the building at any time. Students will not be permitted to wear articles of clothing that exhibit or promote sex, alcohol, controlled substances, gang association and/or vulgar language. No midriff shirt or dress that is restrictive, dangerous or distracting to the education of other students will be tolerated. Students will be removed from classes until appropriate clothing is obtained and this loss of time will be considered unexcused. Please note that our uniform policy is implemented throughout the instructional year, therefore students must abide by the said policy until the conclusion of the instructional year.

Student Privileges: If a student partakes in any of the aforementioned acts, he/she can forfeit his/her right to attend any of the school and/or grade-wide events throughout the school year. All decisions will be made and upheld by school Administration.

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The following are the guidelines for demerits accrued for unacceptable conduct of students in grades first through fifth. All students who refuse to abide by this contractual agreement will receive demerits based on the offense(s) committed. More or less demerits may be given depending upon the severity or frequency of the problems. As you go through the list, you can readily understand that the judgment of the staff involved must be used in determining the final number of demerits issued for each offense. For example, "stealing" a pencil that another student dropped on the floor is quite a different offense than stealing money out of a locker. It is at the teachers' discretion to issue demerits for things that are not on the following list. It should also be noted that demerits are not the only consequences that may be utilized in dealing with student behavior. Students in grades pre-kindergarten and kindergarten will adhere to teacher-made agreements but will still be responsible for upholding our school pledge, honor code, policies, and procedures.

Tardy to class	1 demerit for 2 tardies
Unprepared for class	1 demerit
Neglecting to leave school ground/go home from school in a timely manner during daily dismissal	2 demerit
Running inside the school building	2 demerit
Class disturbance (from inside or outside the room)/lunchroom disturbance	2 demerits
Disrespect to fellow students	2 demerits
Throwing food in the lunchroom	5 demerits
Defiance or disrespect to school personnel	3 demerits
Harassment of fellow students:	
-verbal	5 demerits
- physical/sexual harassment	20 demerits
-verbal threat involving physical harm	5 demerits
Cheating or lying	5 demerits
Deliberate damage to property (public or private)	10 demerits
Misuse of equipment (public or private)	4 demerits
Skipping class	10 demerits
Fighting	20 demerits
Stealing	10 demerits
Possession (and/or use of) alcohol, illegal drugs, tobacco, weapons or look-alike weapons: see Board Policy	

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A copy of each demerit earned will be tallied up by individual teachers and/or school staff members and submitted to Administration for review. All students will have access to the number of demerits that they have received. Any student receiving more than twenty (20) demerits in total gives up the right to participate in one of the school, class, and/or grade level activities. It is at the discretion of the administration to determine if additional punishments are warranted. Additionally, students will be eligible for participation in Saturday detention every time they accrue 20 or more demerits throughout the school year.

In addition to the loss of privileges that are correlated with the demerits, please refer to the Cicely L. Tyson Elementary School Code of Conduct to identify behavioral consequences and general school-wide expectations with regard to student behavior.

In addition to the demerits issued, Please see below to familiarize yourself with the order of consequences as pertaining to school protocol*:

- 1) Teacher-student conference to discuss expectations and devise an individualized student plan of conduct.
- 2) Phone contact from teacher to parent.
- 3) Remittance of student extracurricular activities (i.e. recess, extra computer time, etc.).
- 4) After school and/or lunch detention with the teacher for who the student is causing difficulties and subsequent parental notification.
- 5) Face to face teacher-parent conference/meeting.
- 6) Referral to school administration, with multiple (at least three) documented student referrals for behavioral infractions.
- 7) Zero day suspension/mandatory parent conference.
- 8) One day or greater suspension.

***Please note that infractions such as fighting, severe bullying, weapons, gang activity, and/or abusive behavior directed towards staff will result in an automatic skipping of the consequence order and more severe consequences will apply. Also, administration has the right to supersede above infraction(s) when deemed necessary.**

*The above list of continually increased consequences is to begin once teachers have already utilized their own set of classroom behavioral strategies (e.g. teachers may use a classroom behavior system such as a “three strike rule” prior to the behavioral consequences being enacted).

Please note that positive student behavior will be acknowledged and rewarded in addition to any consequences designated for behavior that does not meet school protocol. We thank you for your anticipated cooperation as we work together to prepare our students both socially and academically. Let’s continue to embark upon our commitment to ensure that we are working together towards “Possibilities Not Problems.”

Mrs. Passion Moss-Hasan, Principal

Please return the bottom portion of the contract signed by student and parent/guardian

Date: _____

I, _____(Student) agree to adhere to the Cicely L. Tyson Elementary School Student Contractual Agreement. If I do not uphold the aforesaid, I will lose the right to participate in school, class, and/or grade level activities listed above.

I, _____(Parent/Guardian) will ensure that my son or daughter honors Cicely L. Tyson Elementary School Student Contractual Agreement. If he or she chooses not to, they will lose privileges associated with school, class, and/or grade level activities.

Student Signature

Parent/Guardian Signature