

**EAST ORANGE SCHOOL DISTRICT**  
**CICELY L. TYSON ELEMENTARY SCHOOL**  
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Passion Moss-Hasan

**Assistant Principal**

Makeba McCray

**CTES CODE OF CONDUCT (2015-2016)**

August, 2015

Dear Parents/Guardians,

We are pleased to have your child at Cicely L. Tyson Elementary School this year. In order to ensure that all of our students are exposed to the excellent educational climate that they deserve, we have developed our School-Wide Student Behavior Policy (described below). This policy is in place to prevent any interference of student learning. If you have any questions or concerns about the following guidelines please contact school administration. Please note that all school teachers and staff will adhere to this plan of action with regard to student behavioral infractions.

Behavioral Expectations:

1. Respect yourself, adults, peers, school property, and the personal space of others.
2. Come to school on time, prepared to learn and dress for success (uniforms should be worn Mondays through Thursdays). Use of cell phones, portable game systems, MP3 players/portable CD players, and/or other portable electronics are not permitted during school hours. Please note that if such items are brought to school they will not be returned to the student. The school will not be responsible for lost, stolen, or broken items of this nature. Additionally, candy, gum, seeds, and/or soda are prohibited on school property.
3. Follow established rituals and routines in the classroom and throughout the school environment.
4. Appropriate language must be used to maintain a positive school environment. (Refrain from threats, abusive language, and/or profanity.)
5. There is zero tolerance for violence, bullying, and/or defacing school property in accordance with State Board of Education Reference: N.J.S.A. 2C:39-19(r).
6. Adhere to the expectations and respect the consequences outlined in the Student Behavioral Contract.

Please see below in reference to the order of consequences as pertaining to school protocol\*:

- 1) Teacher-student conference to discuss expectations and devise an individualized student plan of conduct.

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- 2) Phone contact from teacher to parent.
- 3) Remittance of student extracurricular activities (i.e. recess, extra computer time, etc.).
- 4) After school and/or lunch detention with the teacher for who the student is causing difficulties; subsequent parental notification.
- 5) Face to face teacher-parent conference.
- 6) Referral to school administration, with multiple (at least three) documented student referrals for behavioral infractions.
- 7) Zero day suspension/mandatory parent conference.
- 8) Saturday Detention
- 9) One day or greater suspension.

**\*Please be sure to note that infractions such as fighting, identified bullying, weapons, gang activity, and/or abusive behavior directed towards staff will result in an automatic skipping of the consequence order and harsher consequences will apply. Also, administration has the right to supersede the above infraction(s) when deemed necessary.**

\*The above order of consequences is to begin once teachers have already utilized their own set of classroom behavioral strategies (e.g. teachers may use a classroom behavior system such as a “three strike rule” prior to the behavioral consequences being enacted).

Mrs. Passion Moss-Hasan, Principal

My child(ren) and I understand and agree to adhere to and support Cicely L. Tyson Elementary School’s behavioral protocol.

Parent Name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Child Name: \_\_\_\_\_

Child Signature: \_\_\_\_\_

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